



Dear Parents and Guardians,

Let's keep literacy alive this summer!

"The value placed on literacy in the home, time spent reading with children, and the availability and use of reading materials have been identified as important elements in children's reading success." (Mraz and Rasinski, 2007)

Here is how families can grow literacy skills over the summer:

- Make time for reading
- Encourage writing
- Make time to build vocabulary
- Make sure your children are physically active
- Get out and experience the world

In order to promote a life-long love of literacy, reading and writing must continue throughout the summer. With this in mind, Pennsbury's elementary schools have developed a summer reading program in which **all students are required to read**.

- Students entering Grades **3, 4, and 5** are required to read **3** books (appropriate to level).
- All students must complete and return one postcard (attached) about one of their summer reading books.

All of this information is available on the district web site along with additional resources such as book lists, free local library activities, and the Barnes and Noble summer reading program.

Looking forward to hearing about your summer reading adventures!

Sincerely,

Joseph Masgai, Ed.D.
Afton Elementary

Stephanie Hultquist
Edgewood Elementary

Lisa Follman
Eleanor Roosevelt Elementary

Vincent DePaola, Jr.
Fallsington Elementary

Donna McCormick-Miller
Makefield Elementary

Terri Salvucci
Manor Elementary

Donna Minnigh
Oxford Valley Elementary

Barbara Hidalgo
Penn Valley Elementary

Richard Rebh
Quarry Hill Elementary

Maria Gregory
Walt Disney Elementary

Michele A. Spack
Director of Elementary Education

Postcards from our Summer Vacation



All students must read:

- 3 books

All students must complete and return:

- One postcard

(by September 11, 2023)

“There is more treasure in books than in all the pirates’ loot on Treasure Island and best of all, you can enjoy these riches every day of your life.”

- Walt Disney

DIRECTIONS:

*On the **FRONT** of the postcard:

- ~ Write the title and the author of the book in the top rectangles.
- ~ Draw a picture about the book in the rectangle labeled illustration.
- ~ Include a caption that describes the picture.

*On the **BACK** of the postcard:

- ~ Write a greeting such as Dear, Hi, etc. to your new class.
- ~ Choose one question to answer from the list on the back. Be sure to write your response in **complete sentences**.
- ~ Include a closing such as: Your friend, Love, Sincerely, etc.
- ~ Sign your name – both **first and last** name and include your incoming grade.

TITLE:
AUTHOR:
ILLUSTRATION:
CAPTION:

POSTCARD



TO:

My New Class

1 School Lane

Bookville, PA 12345

Summer Reading Response Questions for Incoming 3rd, 4th and 5th graders~

FICTION:

- ~ Choose one character and use that character's voice to write a postcard to a character from **any other book** that you have read.
- ~ Write a postcard to a character advising him/her how to resolve a conflict from the story.
- ~ Do you agree with the actions of the main character in your story? Explain why or why not.
- ~ What was your favorite line or lines from the book? **Why?**
- ~ Pretend you are visiting a character in the story. Use imagery to describe the setting.
- ~ Describe the plot for a sequel or prequel to the book.

NON-FICTION:

- ~ Write a postcard to someone who hasn't read the book and explain the topic including interesting facts you've learned.
- ~ What questions do you still have about the topic? How could you find answers?
- ~ Explain how the text features in the book help you understand the information.

FIRST NAME: _____ LAST NAME: _____ GRADE: _____